



Understanding Cultural Differences Towards English-Speaking Countries in English Camp Program 2019

Iin Rachmawati

Pendidikan Bahasa Inggris, STKIP PGRI Bangkalan
iinrachma@stkip PGRI-bkl.ac.id

Abstract

The term cultural differences had long been known by a lot of people all around the world, but only a few of them knows about cultural differences happened in English training program by English Education Department just like English Camp Program. Due to that reason, the researcher is interested in digging more about the cultural differences towards English-speaking countries in English Camp Program 2019 in relation to the understanding of college students about some foreign cultures. In general, this research will use qualitative descriptive method because the main goal is to describe about students' understanding on cultural differences through that English Camp Program. More specifically, this research will use receptive approach along with synchronic method because it is only observe about the phenomena which happened in certain period of time. The result shows that students can understand about cultural differences in English-speaking countries through debating, public speaking, and presenting what's on their booth. Cultures understood during the program are about tourist attractions, culinary aspects, myths and legends, people's habits and ideas, music and dance, government system, arts and festivals, region and religion. Moreover, the students will enable to understand cultures quickly and easily if they are given the information practically rather than theoretically like giving materials in the classroom.

Keywords: Culture, Cultural Differences, English-Speaking Countries, English Camp Program

Abstrak

Istilah perbedaan budaya sebenarnya sudah lama diketahui oleh banyak orang di seluruh dunia, namun hanya sebagian kecil dari mereka yang mengetahui tentang perbedaan budaya yang terjadi dalam sebuah program pelatihan bahasa Inggris yang diselenggarakan oleh Jurusan Pendidikan Bahasa Inggris dengan nama "English Camp Program". Berdasarkan pada alasan tersebut, peneliti tertarik untuk menggali lebih dalam seputar perbedaan budaya terhadap negara-negara berbahasa Inggris dalam English Camp Program tahun 2019 dalam kaitannya dengan pemahaman para mahasiswa mengenai beberapa budaya asing. Secara umum, penelitian ini akan menggunakan metode penelitian kualitatif deskriptif karena tujuan utamanya adalah untuk mendeskripsikan tentang pemahaman mahasiswa terhadap perbedaan budaya yang terjadi selama acara English Camp Program. Secara spesifik, penelitian ini akan menggunakan pendekatan reseptif dengan metode sinkronik karena hanya akan



meneliti tentang fenomena yang terjadi dalam satu periode waktu tertentu. Hasil penelitian menunjukkan bahwa mahasiswa bisa memahami tentang perbedaan budaya melalui aktivitas debat, berbicara di depan umum, dan mempresentasikan stan mereka. Dan mengenai budaya-budaya yang dipahami adalah seputar tempat-tempat wisata, aspek kuliner, mitos dan legenda, kebiasaan masyarakat setempat, musik dan tari, sistem pemerintahan, seni dan festival, karakteristik daerah dan agama. Lebih lanjut, mahasiswa tersebut mampu memahami budaya yang berbeda secara cepat dan mudah ketika mereka diberikan contoh aktivitas langsung dibandingkan melalui teori.

Kata kunci: Budaya, Perbedaan Budaya, Negara-Negara Berbahasa Inggris, English Camp Program

I. Introduction

Talking about cross cultural communication and dimensions means that we must know and understand exactly about what is culture and why is culture important. Culture means different things to different people as said by De Jong (2017). Culture can be defined as the set of of learned values, assumptions and norms which are shared to varying degrees with members of a group, and which influence the way in which members of that group perceive, think, and act. For instance, humans are social beings with an instinctive inclination to form groups in order to achieve goals or merely to survive (De Jong, 2017). Any group will form faces a twin set of challenges: about how to adapt effectively to the surrounding world in all its complexity and about how to manage relationships and communication among group members in order to remain integrated and effective (Keesing, 2007).

Cross cultural understanding needs to be learned no matter what someone's status, age, race, religion, ethnic, or any other cultural backgrounds because every single person in this world will tend to face the whole world during some aspects in their life. Understanding the other cultures means that someone needs to know more about the languages, the personal and interpersonal relation, the tradition, and everything related to the development of cultural understanding (Hartman, 2009). When someone meets other people from different cultural backgrounds, then he or she needs to know and understand more about interpersonal understanding which is the desire to understand others. It can be said as the ability to listen and accurately understand about other people's thoughts, feelings, and problems. Of course, this kind of competency will measure such complexity and depth of understanding of other people, which is also including cross cultural sensitivity. Thus, cross cultural understanding is a simple way to understand some different cultures of different countries to avoid any misunderstanding.

In this era of modern and advanced technology, cultures can be learned easily from numerous online media. But, people won't be able to understand about cultures if they do not interact directly with those cultures. This is the reason on why it is truly essential to do a program such as English Camp Program in order to train the college students about cultures related to those English-speaking countries. Even though, those college students are taking English as their main subject, they still need a program which can help them to



entail the connection to the whole world by increasing the capability in communicating with English as the international language.

Moreover, there are some English training programs which tend to be the curriculum in English Department and English Education Department. The main goal to make English training program to become a part of the curriculum and becoming an annual event is to make sure that all those English college students have a great chance to explore their four basic language skills in speaking, reading, listening, and writing through several fun activities during that program. Now, the discussion is about English Camp Program as the annual event in English Education Department-STKIP PGRI Bangkalan. This English Camp Program had been held each year from 2010 for all those new college students. For this 2019 English Camp Program, it is located in Trawas – Mojokerto from 18 February until 20 February.

The theme for this 2019 English Camp Program is about "Cross Culture Understanding Towards English-Speaking Countries" with the specific topic on "The Limits of My Language are The Limits of My World". What is meant by English-speaking countries here is including the United Kingdom (England, Scotland, Ireland, and Wales), United States of America, Canada, Australia, and New Zealand. Based on the theme above, the students will be asked directly and indirectly about cultures in each country. Those cultures can be in the form of the city festivals, the culinary attractions, people's habits, people's faith and beliefs, national costumes, traditional dance and music, public holidays, tourist attractions, nation history and heritage, country constitution, and many more interesting things that people around the world should know.

From the students' will and capability in expressing their ideas and perspectives about all these cultures in English-speaking countries, the researcher is interested in digging more about the cultural differences towards English-speaking countries in English Camp Program in relation to the understanding of college students about some foreign cultures around them.

In order to address the issue, the following research questions will guide the study: It is quite interesting for the researcher to have the desire to explore about what kind of ways do the students understand some cultures in English-speaking countries? Then, that question will lead into another question like what kind of cultures which tend to be discussed and understood during the English Camp Program.

A. Culture and Cultural Differences

Keesing (2007) describes culture as the way of life of its members, the collection of habits and ideas that they have learned so that they will share and transmit from generation to generation. Thus, it can be said that culture will include everything which supports people's lives including laws, beliefs, morals, customs, arts, habits, and any other capabilities that acquired by someone as a member of the society. Keesing's theory will be used as the main theory in this research.

Raymond Williams' work 'Culture and Society' in Hartman (2009) argued that culture is for all that has changed. People and Bailey (2009) conclude that culture is actually something which is being learned, shared, and owned together by all people in certain society. So, it is quite possible that different society will have different kinds of



culture. And what is taken in certain society does not always mean that it is also taken in another society.

Basically, in order to be able to adapt well in any kinds of situation, it is truly essential for people to get to know more about the culture of other people whether it is similar culture or different culture as conducted by Keesing (2007). That is why, it is important to learn and understand about some terms like cross culture understanding so that someone can minimize the risk on having cultural shock.

In fact, it is quite easy to describe about cultural differences but it is sometimes become quite difficult to understand it practically. A cultural difference in short is about the differences occurring in case of cultures around the world. And what is meant of culture here is including race, ethnic, region, social identity, habit, culinary aspect, religion, the way of greeting people, perspective, and many other things.

B. English Camp Program

English Camp Program is a program held by English Education Department in STKIP PGRI Bangkalan in order to help students to be able to increase their ability in mastering four basic language skills: speaking, writing, reading, and listening. This English Camp Program had been held from the year of 2010 and this 2019 English Camp Program is known as the tenth English Camp Program.

All of the activities that had been done in the previous English Camp Program will ask the students to do several things like doing the English debate, making a group and doing the project, camping, doing talk show session, taking notes of everything that has been told, doing the storytelling, and many other interesting activities. During the program, all students need to talk to their friends or lecturers by using only English and those who are not using English will get the punishment.

Actually, this English Camp Program is a kind of program which stressed in fun learning by understanding English well through some indoor and outdoor activities. English Camp Program is considered to be a compulsory program for all new college students in English Education Department. That's why, this program must followed by students in their first semester. Moreover, this English Camp Program is regarded as the result study for Intensive Course (IC). By following this program, the students will be able to increase their ability in mastering English as well as to be more brave in expressing their own ideas and perspectives through some fun activities out there.

Moreover, about the novelty of the study conducted by the researcher (who are also acted as the observer), it can be seen that the college students will get the useful attention from their lecturers in order to be able to present their best knowledge and information during some activities in the program. Each group will be coached and guided by one lecturer so that the lecturer can only focus on one culture.

Focusing in one group or one culture will make the lecturer or the coach here is quite easier to handle all the materials that their college students need to learned and understood well. Besides that, those college students will be able to know and understand about some different cultures coming from English-speaking countries with such fun activities. This way, they will get much easily to receive all the materials given and the result will not only



in the form of textual and theoretical, but also in the form of contextual and provide more experiences interacting with those cultural differences.

II. Research Design

Furthermore, this research will use qualitative descriptive method in order to describe more about the students' understanding of some cultures in English-speaking countries as well as about some kinds of culture discussed during the English Camp Program. This qualitative method is quite suitable with the visibility purpose, cultural change, as well as social determination as stated. More specifically, this research will use receptive approach along with synchronic method. It means that the researcher will only observe about the phenomena which happened in certain period of time (during the three-day event of English Camp Program). For fulfilling the research's purpose, it is crucial to collect the data. First of all, the researcher will prepare the recording tool and notes for collecting the data. And then, the researcher will take some photos and videos from those activities, especially during three main activities: public speaking, presenting what's on their booth, and debating section. The analysis of the data will be conducted through three steps. First, the researcher will do the transcription from the recording tool. Secondly, the researcher will try to analyze the data by using some theories related to cross culture understanding. After the data had been presented in the form of table, then the researcher will explain the content of the data through word description/descriptive text.

III. Results and Discussions

A. The Students' Understanding of Some Cultures in English-Speaking Countries

What is meant by English-speaking countries here is including countries like United Kingdom and Great Britain (England, Ireland, Wales, and Scotland), USA and Canada, Australia and New Zealand. From those 40 students, they will be divided into seven different groups. Each group will consists of 5 to 6 students and each group will be guided by one lecturer as their coach.

From the name of each group, it can be stated that they represent the cultural city in each English-speaking country. London and Manchester represent UK (England), Santa Fe and New York represent USA, Melbourne represents Australia, Auckland represents New Zealand, while Dublin represents Ireland.

Before the English Camp Program 2019 was held, the students seem not to understand about some cultures in English-speaking countries. It can be proved from some of their statements as stated below:

"I don't know anything about Dublin, mam. We have searched on the internet, but the one thing appeared is about ancient castles and Saint Patricks festival. But we still didn't know how to explain it". (Group 1: Dublin).

"We feel really confused on steps we need to explain first about Santa Fe because all we have seen on the internet is just about the car from Hyundai. Before that, we never know about the city called Santa Fe". (Group 4: Santa Fe).

"We know about Australia but only about the unique Sydney opera house. The other things such as the habits of Australian communities, the cultures, we really have no idea. Then, about the food, we feel that it is just similar as the typical of

American food because Australia and America are Western countries". (Group 3: Melbourne).

All members of this seventh group come to their coaches and they asked about some additional information related to what's can be explored on Dublin, Santa Fe, Melbourne, and any other cities which had been decided. The coaches gave them a lot of information orally about cultures, festivals, culinary things, tourist attractions, regions, religions, history of the country and city, ethnics, languages, and many more things. After being given all those information, all those college students need to prepare by themselves about the power point presentation, the materials, and some physical things which can be showed during the booth competition. Here are some pictures and discussions about their activities during English Camp Program.

1. Public Speaking



During public speaking section, every group will be given a chance to present about some characteristics in the English-speaking countries' culture. There are several topics given including Halloween celebrations, 4th July parade, St. Patrick's Day festival, Valentine's Day, Black Friday, Australian National Day, Thanksgiving celebrations, and Ied Fitr in London. Based on those topics, every group will need to search for a lot of information related to the topic so that they will be able to present the material very well during the public speaking. After presenting the materials, other groups are welcomed to ask about everything they want to know based on certain topic.

From the topic about Thanksgiving celebrations, Jamalia from group 4 (Santa Fe) learned numerous things that Thanksgiving is a kind of celebration which is quite popular in the USA as a way to express their grateful and feelings about the harvest time. During this celebration, every family will gather together and eat their meals with specific dishes of roasted turkey. Sometimes, this tradition is developed to be family gathering just like when Christmas coming.

And then, based on the opinion from Maretiya (group Auckland), it can be seen that St. Patrick's Day is considered to be an important festival in Ireland or for all Irish people who live all around the world. Every March 17th, all those Irish people

will celebrate St. Patrick's Day and make everything appeared in green. That is why, this kind of festival is also called as green festival. They will wear any dress from head to toe with green color. Sometimes, it is also very usual to see a lot of trademarks all over the world to be changed into green color in order to appreciate the festivals. For the example, it is often celebrating in the USA or in England by changing trademarks like Big Ben or Liberty Statue into green color for one night.

"I really astonished with St. Patrick's Day. In that day, all people wear the green dress and accessories, all about green. Then, everything looks perfectly eye-catching with all those green accessories. Something like that, I never found somewhere else in the world. In my mind, having that kind of festival with specific theme is just astonishing and it seems that it can be such great free entertainment for the people, but still in glamorous and festive atmosphere."

Based on Maretiya's statement above, it can be stated that the understanding of cultural differences is really substantial to make sure that people will acquire knowledge, skills, and attitudes towards micro culture, macro culture, mainstream culture, and also knowing more about the global community. As Sinagatullin (2003) said before, the more someone is achieved a lot of different cultures outside their own culture, the more they will feel free and can receive cultural differences (micro culture and macro culture) easier.

2. Debating Section



Debating section means that each group will present something which can give contradiction to certain things happen in this modern world. For instance, group 1 and group 4 presented their material with the debate topic about students exchange to some countries. Group 1 will give their opinion along with some facts about what are the benefits of taking a chance for students exchange program in the campus. Meanwhile, group 4 tried to give some disadvantages of joining students exchange program so that they can try to give opinions against the statements from group 1.

Before presenting their own opinion in debating section, each group will need to observe first about the topic of students exchange program. They need to collect the data and the materials as much as possible so that they can give strong opinion in

which supported by the real facts happened out there. Yaqin from group 2 (New York) stated as follows:

"At first, I don't know that in order to be able to follow the students' exchange program in abroad, there are various requirements needed, including about our knowledge related to the cultures of certain country where we will follow the program. I think we just need great capability and fluency on English as well as to be able to understand about the test materials. From here, I feel that I need to realize, the more we understand about the cultures of some foreign countries, the bigger the chance to be accepted for the students exchange program. Besides that, the understanding about those foreign cultures will be very helpful to make us to be able to compete with other candidates for the scholarship in abroad."

From that statement, it can be concluded that actually there are a lot of knowledge addition that is gotten by those college students in related to some cultures in the foreign countries, especially cultures in English-speaking countries. Cultures here are not only mean about festivals and the habits of its people, but also the understanding about the history of certain country, the characteristics of its people, the culinary attractions, some of mind-blowing things, and many others. The more someone know and understand about some cultures in the world, the more they have a chance to win the competition. Someone can not just mastering English very well, but they also need to have more perspectives on the cultures because someone may not be able to live effectively and comfortably in certain country if they do not know how to adapt with the culture in a good manner.

Through this debating section, every college student will tend to examine about their weaknesses and they will try to get more knowledge and build new perspectives by searching for as many materials as they possibly can. If they do not understand what will be saying whether for pro or cons side, they will make their effort to search for more information. Geertz in Keesing (2007) stated that in order to study about cultures, one's need to study more about the codes of meaning. He viewed culture as a set of 'semiotic' part so that it needs to be interpreted nicely and in such broadly mind and thinking.

3. Presenting The Booth





In the section of presenting the booth, the researcher will focus on group 1 (Dublin) which tends to succeeded in holding the title as "the best booth" and "the best group". At first, each member of this group came to their coach with no clue about what things they will present in their booth. After getting some information from the coach about what they should do and what dress they will need to wear on the due date, they started to get the clue and they can explore their perspectives and expressions more broadly. In the end, they can present their booth amazingly. They can explain well about the cultures in Ireland, especially in Dublin. Some of those cultures are including the legendary Leprechauns as the fairytale for Irish people, the Irish national symbol of Shamrock leaf, medieval castles, Cliff of Moher and Temple Bar as the main tourist attractions, Irish traditional breakfast, Irish national festival of St. Patrick's Day, Irish traditional dancing of footstomp, and many more interesting cultures.

People and Bailey (2009) conclude that culture is actually something which is being learned, shared, and owned together by all people in certain society. Thus, Irish people is regarded to be a kind of society in which having certain cultures that they agreed to be their own culture and they admit it as their root of heredity. That is why; there are many Irish people who live all over the world tend to appreciate their traditional culture by introducing it to the country they live in. Later, it is becoming such traditions for those Irish people to celebrate their festivals or any kind of events every year wherever they are.

B. The Kind of Cultures which Tend to be Discussed During the English Camp Program 2019

1. Tourist Attractions

When it comes to talk about cultures, usually the first thing that jumps into most people's mind is about touristic attractions of certain country. In Dublin, there are several interesting tourist attractions such as Temple Bar (the oldest bar and cafe in Ireland with unique decor), Cliff of Moher (a stunningly beautiful cliff on the edge of Dublin), The Guinness Storehouse (a place where you can learn about the history of the company of Guinness beer for a period 9,000 years), Phoenix Park (one of Europe's largest walled gardens and contains President's house, zoo, and abandoned magazine fort), Ha'penny Bridge (the 1816 pedestrian bridge over the river Liffey), Trinity College (with its oldest library in the neighborhood), The Museum of Natural History (museum for dead animal zoo), Croke Park (Europe's fourth largest stadium as well as the national stadium for Irish), and many more.

In New York, there are also many tourist attractions like 9/11 Tribute and Memorial Museum, American Museum of Natural History, Brooklyn Street Art and Workshop (there are many unique murals in the wall of the street), Times Square (a good place to look for some interesting international events, including the New Year's Eve and Christmas), Central Park (a walking garden which is located in the center of New York city), Groud Zero Museum Workshop (a place to remind us for the terrorist attack in the twin tower), and more things.



In Melbourne, some of those tourist attractions are Melbourne Zoo, Great Ocean Road (a beautiful cliff with breathtaking view), Melbourne Cricket Ground (a stadium for cricket competition and any other big events), Melbourne Eureka Skydeck (watching Melbourne from the top of the building), Puffling Billy & Yara Valley Wineries (a place to taste the local wine), Phillip Island (a place to look closely to the life of penguins and Australian wildlife), HoHo Sightseeing Bus Tour, and many others.

In Santa Fe, New Mexico, there are also several good tourist attractions such as Traveler's Market (antique market), Museum Hill (a museum with the collections from colonial art, folk art, American Indian arts, and botanical garden), Cross of the Martyrs Park (a popular place to watch the sunset), Farmers' Market, Santa Fe River Park Trail, Pecos National Historical Park, Folk Art Market (a market for the local artisans gather around and sell their handicrafts to the tourists), and some more.

In Manchester, there are many things to see and explore including Manchester Museum of Science and Industry, Manchester Cathedral, Manchester Art Gallery, China Town (a place where people can find many Chinese cultures), Manchester Town Hall (a place where many people all around the world meet and interact), Manchester Stadium and Club Tours (including the big club like Manchester United and Manchester City), and others.

In Auckland, there are also a wide array of tourist spots like Hobbiton Village (an iconic place where the popular movie Lord of the Rings filmed), Albert Park, Sky Tower (a place to look at Auckland at night), Auckland Museum, Auckland Art Gallery, Bay of Islands, and many interesting places to go with.

And in London, people can find a lot of tourist attractions like Tower of London, Thames River Boat Cruise (an adventure to go along the Thames River), Westminster Abbey (a castle of the Kingdom), St. Paul's Cathedral, Hampton Court Palace, Kensington Palace (palace where Prince William and Prince Harry lived), Buckingham Palace (palace where the Queen Elizabeth live and work), Shakespeare's Globe Theatre, London Zoo, Royal Albert Hall (a place for big events like concert), Kew Gardens, Royal Observatory Greenwich, Windsor Castle (a place where Princess Diana had once lived), Science Museum IMAX, Wembley Stadium Tour (a legendary stadium in London), The Queen's Gallery, The Guards Museum, Wimbledon Tennis Museum, London Transport Museum, Stadium Tour (for Chelsea and Arsenal), and many amazing things to enjoy.

2. Culinary Aspects

Based on the data collected through the English Camp Program 2019, it can be seen that the variations of culinary tourism in each country are truly varied lots. All those college students are pretty enthusiastic with the variations of culinary tourism. It is shown on how they can explain well about the local food in the country in which they presented. For the example, group 1 (Dublin) can explain well about the local food in Dublin. They explained about Irish traditional breakfast which usually consists of bacon or beef, baked tomatoes, fries, red beans, sausages, and eggs. Irish people will usually eat their breakfast with beer or vodka or cola.



The last group (London) also explained that the typical English breakfast will consist of eggs, bacon or beef, red beans, and sausages. In addition, people in England will likely to have an English tea during the afternoon (around 3 pm to 5 pm). This typical English high tea is generally influenced by the habits of the Queen where the Majesty tends to have a cup of tea along with some traditional snacks and biscuits in the afternoon. There are a lot of cafés around England served this typical English tea tradition until now.

People in New York City and all people in the USA in general will typically eat burgers and hotdogs as their local variations of food. The American burger will usually appeared in large or big size with buns, cheese, salads, beef or bacon, onions, cabbage, tomatoes, and mozzarella or mayonnaise sauce. Nowadays, there are many restaurants in the 'big apple' city served burgers with premium soft tenderloin beef. Hotdogs are often being served in big size due to the American common portion. Americans will eat hotdogs along with big and long sausages on it. Then they will eat it with the additional food of pancake or waffle as the dessert.

3. Myths and Legends

When it comes to talk about myths and legends, Ireland is considered to be the most popular country in the world in which its people believed on the existence of myths and legends. Irish people believed in the legend of Leprechauns, a typical of fairy in Irish folklore. They usually portrait as a man with beard, wearing a hat and a coat, all dress up in green color. Based on Irish mythology, Leprechauns are often caught by human. If they are caught, they will grant three wishes in exchange of their freedom. All of the Irish mythologies are traditionally coming from the branches of Celtic mythology.

Besides Leprechauns, there are also another Irish mythology which is known as the Banshee. The Banshee who is traditionally pronounced as Bean-Si is a fairy woman. The Banshee will appear to warn the members of the Irish families about their time of death.

In the USA, there is also known about folklore. For more, Native American cultures are truly rich in mythology and legends. The legends explain more about the relationship between human and the spirit world. Their mythology is not in the form of Holy Spirit or living creatures, but in the form of narrative stories. The most common myths in America come from the bed time stories about how the earth was formed, how the constellations happened between the moon and the sun, about animals, about seasons, about tribes, and many natural phenomena.

Many of the Australian mythology stems to dreamtime stories which are usually tell through a word of mouth and historical practice. The beginnings of the Australian mythology can not be separated from the Aboriginal belief system which is popularly known as dreamtime stories. Aboriginal believed that the earth was created by some spiritual beings that physically formed as the sea, the land, the nature, the animals, and the humans.

In the New Mexico, there are several popular mythologies including the story about 'The Ghosts of Old Town'. According to believers, this story was first appeared as the bedtime story when the epicenter of the Duke City seeing thousands of lives



passed through the street. The Aztec UFO is also well-known in the area of New Mexico when people in the northern area of New Mexico witnessed the appearance of UFO radar.

4. People's Habits and Ideas

Generally, most of the Western people will tend to see someone as a rude person when they are belching, yawning, or farting when they are eating or they are talking to someone else. Then, when someone is going to sneeze, they need to close their mouth with their hand so that it does not bother other people who are sitting or standing close to them.

And about most of the Western people's perspectives and ideas, it can be stated that they tend to have such broaden mind when it comes to talk about some sensitive issues like same-sex marriage or feminism movement. That is why, most of those Western countries tend to legalized same-sex marriage in order to give more space and to appreciate those minority people. With their liberalized thinking, they tend to keep in mind that everyone must have their equality including choosing their own life in deciding whom to love and be loved in return. They generally see about humans' right to be happy and to feel secure whatever choice they have made. Those Western people are likely to be more individuals so that they see someone else's perspectives and choices as their own personal business, not becoming the societies' right to know everything related to one's personal life.

5. Music and Dance

Music and dance are regarded to be a part of interesting cultures in each country. Every country will have its own traditional music and dance which make them to be unique and different from others. Irish traditional musical instruments are varied lots including bodhran, violins, bag pipes, and some more. Some of the Irish musicians are strictly taken their music from the roots of their traditional instruments combined with the modern musical instruments like guitars, drums, and piano. The Corrs is popularly known as the Irish group who tends to present their traditional instruments along with the modern instruments. Meanwhile, the Irish traditional dance is widely known as Irish foot stomp. Unlike any traditional dancing, this kind of dancing will only need the movement of the feet, not the hands.

In the area of America, it is popularly known that America is the home for hip hop music, tap dance, and modern square dance. This is the reason on why there are so many hip hop musicians who were born from the USA. Usually, those hip hop musicians came from the suburb areas where it can be seen from the lyrics they have made which full of satire words and swear words. Nowadays, there are several dancing competitions in the USA including 'Dancing with the Stars', 'So You Think You Can Dance', and 'American Best Dance Crew'. Moreover, the term 'swing dance' is also quite popular in America since it is developed from the jazz music in the early 1920s, 1930s, and 1940s. Based on the history, the swing dance began in African American communities.

Then, the favorite dance in the Australian community is known as 'bush dance'. This is the typical of traditional Australian dance in which using the body gesture of a particular animal in the process of telling a story (dreamtime stories). In the



beginning, they would dance on the dance grounds in sacred places. These days, with the advanced development of the modern era, the dancing community is having the fastest development. People now can see the Aboriginal Centre for the Performing Arts (ACPA) as well as National Aboriginal Islander Skills Development Association which will provide the indigenous Australian dancing in the theatre (such as in Sydney Opera House).

6. Government System

And about the government system in England, the Queen of England had already lead the United Kingdom of Great Britain and Northern Ireland for almost the rest of her life. The government is being led by the Prime Minister, but the authority of the Queen is quite absolute in England.

Meanwhile, Ireland is known as a parliamentary democracy. The National Parliament consists of the President along with two Houses (House of Representatives and Senate). In the government system, Ireland is led by Prime Minister (Taoiseach).

The United States of America is led by the President. The President of the United States is generally called as POTUS. The President has played the role as the head of state and the head of the government in the USA. Nowadays, the USA led by Donald Trump as the 45th USA president who had been elected in January 20th 2017 after Barack Obama.

The Australian government is actually the government of the Commonwealth of Australia which was formed in 1901, and the leader of the government is called as Prime Minister. Prime Minister is worked at the Parliament House which is located in Canberra.

In New Zealand, the executive power is held by the ministers including those in Executive Council and the elected legislature, the House of Representatives. The current Prime Minister, Jacinda Ardern is roled as the Executive Council but outside the cabinet. The seat of the Parliament is on New Zealand Parliament Buildings.

The adaptive consequences need to be done by all people around the world because it is almost impossible to have such good government systems without the support from their people. As Keesing (2007) said before that adaptive consequences in cultures has become his main focus on his theory.

7. Arts and Festivals

For the information, it has long been known that Ireland is quite popular around the world as the city of festivals in which there has been held a great array of festivals annually. St. Patrick's Day festival is widely known as the most popular festival in Ireland and throughout the world. These days, this kind of festival has been held annually every March 17th not only in the area of Ireland, but also in some areas in the world, especially in areas in which there are many Irish people who live in there.

If you are a fan of culture and arts, then you must know about festival of Mardi Gras which has been held in several regions in Australia. Actually, this kind of festival will introduce more to the people in the world about the diversity and the rich life throughout Australia. Australians love to have parties so that it would be quite easier to be able to find loads of places to hang out and to chill with friends. The celebration on the festivals can be such a great time to get to know a lot of people who come from



numerous different backgrounds. You will be able to meet people from all over the world, not only the local people.

Santa Fe in New Mexico has also had several great festivals which is popular throughout the world such as Albuquerque International Balloon Fiesta, Santa Fe Indian Market, Santa Fe Spanish Market, and Roswell UFO Festival. The last festival which is being held every year in Santa Fe is a part of the traditions of New Mexico's people whom believed in some legends and myths. Only in Santa Fe, you can see that market can become a sort of festival in which many people get participated every year.

In London, there are a few kinds of festivals including Lovebox Festival, Green Man Festival, British Summer Time Hyde Park, Glastonbury Festival, Royal Ascot Horse Races, Notting Hill Carnival, London Film Festival, and some more. Most of the festivals in the UK is considered to be music festivals in which succeeded in attracting many people all over the world. The unique thing about festivals in London and UK is that it has already determined about the theme whether it is for music, film, arts, or sport.

The land of the hobbits, New Zealand will pleasantly give the tourists about some interesting festivals like Winter Festival, Rhythm and Vines, St. Jerome's Laneway Festival, and a few more. Each of those festivals had been held annually in certain regions throughout New Zealand including in the city of Auckland. The government of New Zealand has been declared these festivals as their main attractions for making tourists interest about their beautiful country. Culture is always changed because it is considered to be a process of adaptation and what amounts to natural selections (Keesing, 2007).

8. Region and Religion

Christianity is considered to be the most common religion in New Zealand and for about more than forty percents of the total population in New Zealand is stated that they have no religion (based on the census during the late 2013). Meanwhile, the Australians stated that they are mostly Christians (with more than fifty percent of the population). The second rank is Catholic and the third rank is Anglican, whereas the rest of the population is stated as non-Christian religions.

The region in Australia consists of six states: Victoria, New South Wales, Queensland, Tasmania, Western Australia, and South Australia. Geographically, New Zealand is divided into sixteen different regions including Northland, Auckland, Waikato, Bay of Plenty, Gisborne, Hawke's Bay, Taranaki, Manawatu-Wanganui, Wellington, Tasman, Nelson, Marlborough, West Coast, Canterbury, Otago, and Southland.

In the UK, most of the population is stated as Christians; while in the Northern Ireland, the population mostly stated as Catholics. In London itself, it can be regarded that Islam has started to develop its popularity where the celebration of Ied Fitr has become more and more well-developed in this modern era. Moslems have started to get their position as one of the fastest religions to develop in the UK.

Then, the region in England consists of Greater London, South East, South West, North East, North West, East Midlands, West Midlands, Yorkshire and the Humber.



Geographically, the United Kingdom of Great Britain and Northern Ireland has divided into four main regions: England, Scotland, Wales, and Northern Ireland.

In the USA itself, Christianity is by far has become the largest religion. The fact said that more than three-quarters of Americans are identified as Christians. Protestants and Catholics have become the other religions in the USA. Even though Islam has began to develop in the USA, but it still sometimes hard for the Moslems there to be able to get the position in the society.

The regions in the USA consist of four main regions: Midwest region (Minnesota, Missouri, Iowa, North Dakota, South Dakota, Nebraska, Kansas, Indiana, Illinois, Ohio, Michigan, and Wisconsin); Northeast region (Massachusetts, New Hampshire, Connecticut, Rhode Island, Maine Vermont, New York, Pennsylvania, and New Jersey); South region (Georgia, Maryland, Florida, Delaware, South Carolina, North Carolina, Columbia, Virginia, Kentucky, Alabama, Mississippi, Tennessee, Louisiana, Texas, Arkansas, and Oklahoma); and West region (Idaho, Colorado, New Mexico, Montana, Nevada, Utah, Wyoming, Arizona, California, Oregon, Washington, Alaska, and Hawaii).

IV. Conclusion

Culture is considered to be something that needs to be learned habitually. Someone may not only be able to learn about the cultures around them formally, but also informally through some of their activities and interactions with many other people out there. In the case of learning cultures informally through some interesting activities, college students can learn more from some events such as English Camp Program. In the English Camp Program, they will be able to learn and discuss a lot of things related to the cultures in English-speaking countries compared to their own cultures through some great and interesting activities.

This research aimed to discuss more about the students' understanding of some cultures in English-speaking countries as well as about the kind of cultures that is learned through English Camp Program. The result shows that those college students who participated in English Camp Program can be easier to understand about cultural differences in English-speaking countries through the activities of debating, public speaking, and presenting what's on their booth. And the cultures understood during the program are about tourist attractions, culinary aspects, myths and legends, people's habits and ideas, music and dance, government system, arts and festivals, region and religion.

Of all those findings and discussions, it can be simply concluded that actually it is truly easy to give briefly explanations and deeply understanding to the cultures related to English-speaking countries in the area of United Kingdom of Great Britain and Northern Ireland, United States of America, Australia and New Zealand. The researcher also found that the college students in STKIP PGRI Bangkalan need to be taught about cultures by giving them direct experiences, so that they will be able to express more about what's on their mind, their perspectives, as well as their horizons of thinking.

Those college students are regarded to be easier to understand about cultures if they are given the information practically rather than theoretically. So, it can be said that this English Camp Program can also be utilized as one great program to create other interesting



programs which are based on practical studies. In this case, the students will not only be able to mastering their English basic skills through some practical activities, but they will also be able to adapt more on different cultures around them. Every single activity had been done through practical studies so that the students can get more knowledge as well as useful experiences. In the next day, they will be ready to face the globalization era through their journey and experiences in English Camp Program and any other similar programs. This kind of understanding has also played crucial roles in creating future generations who appreciate differences so that it can suitable with the role of Pancasila in building Indonesia.

References

- De Jong, Martin & Harald Warmelink. (2017). *An Intercultural Role-Playing Simulation Game to Recognize Cultural Dimensions*. SAGE Journal, Vol. 48 (2), pp. 178-198.
- Hartman, Andrew. (2009). *What is Culture? Raymond Williams and The Cultural Theory of 'Customary Difference'*. New Left Review, Vol. 55, Jan/Feb 2009.
- Keesing, Roger. (2007). *Theories of Culture*. Institute of Advanced Studies, Australian National University. Canberra A.C.T. Australia.
- People, & Bailey 2009 NY Slip Op 09485 [68 AD3d 1011] December 15, 2009 Appellate Division, Second Department Published by New York State Law Reporting Bureau pursuant to Judiciary Law 431. As corrected through Wednesday, February 10, 2010
- <https://ef.co.uk>. Accessed on January 23rd 2019.
- <https://ef.co.id>. Accessed on January 23rd 2019.
- https://en.wikipedia.org/wiki/Regions_of_New_Zealand. Accessed on March 4th 2019.
- https://en.wikipedia.org/wiki/Regions_of_England. Accessed on March 6th 2019.
- https://en.wikipedia.org/wiki/States_and_territories_of_Australia. Accessed on March 6th 2019.
- https://en.wikipedia.org/wiki/List_of_regions_of_the_United_States. Accessed on March 7th 2019.